California School Dashboard and LCFF Evaluation Rubrics Overview

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With the **Local Control Funding Formula (LCFF)**, school districts receive a base amount of funding for each student, and additional funding for students identified as low-income, English learner, and/or foster youth.

School districts now have more flexibility locally to direct spending to their greatest local needs. They also must keep the community informed through the **Local Control and Accountability Plan (LCAP)** process. The LCAP outlines how the district plans to support student achievement, and how it is using its financial resources to get

identified eight priorities or areas — both inside and outside of the classroom — that impact student achievement.

The new **LCFF Evaluation Rubrics** and **California School Dashboard** are another step forward. The rubrics provide a way to measure district and school performance through multiple measures that go beyond student test scores. They address a variety of indicators based on the LCAP priorities, such as school culture and graduation rates.

The rubrics will be used to measure how a district or school is performing by indicator and by student group. Those ratings will be available to the public on a website known as the California School Dashboard.

The district and school leaders, staff members, families, and community stakeholders will be able to use the dashboard and the rubrics to help determine which LCAP actions are having the biggest impact and which need to be revised for better results.

Our goal is to use these tools to continuously improve our district's efforts so that every student succeeds.

There are 11 indicators in the rubrics and the dashboard that are in line with the eight state priorities. These indicators were identified for their impact on student performance. Each has its own standards and performance ranges unique to that area.

The indicators are split into two categories: Those calculated at the state level and those calculated at the local or district level.

The performance of **state indicators** is color-coded

the growth or change, which is the status