

FONTANA UNIFIED SCHOOL DISTRICT

Governing Board Workshop

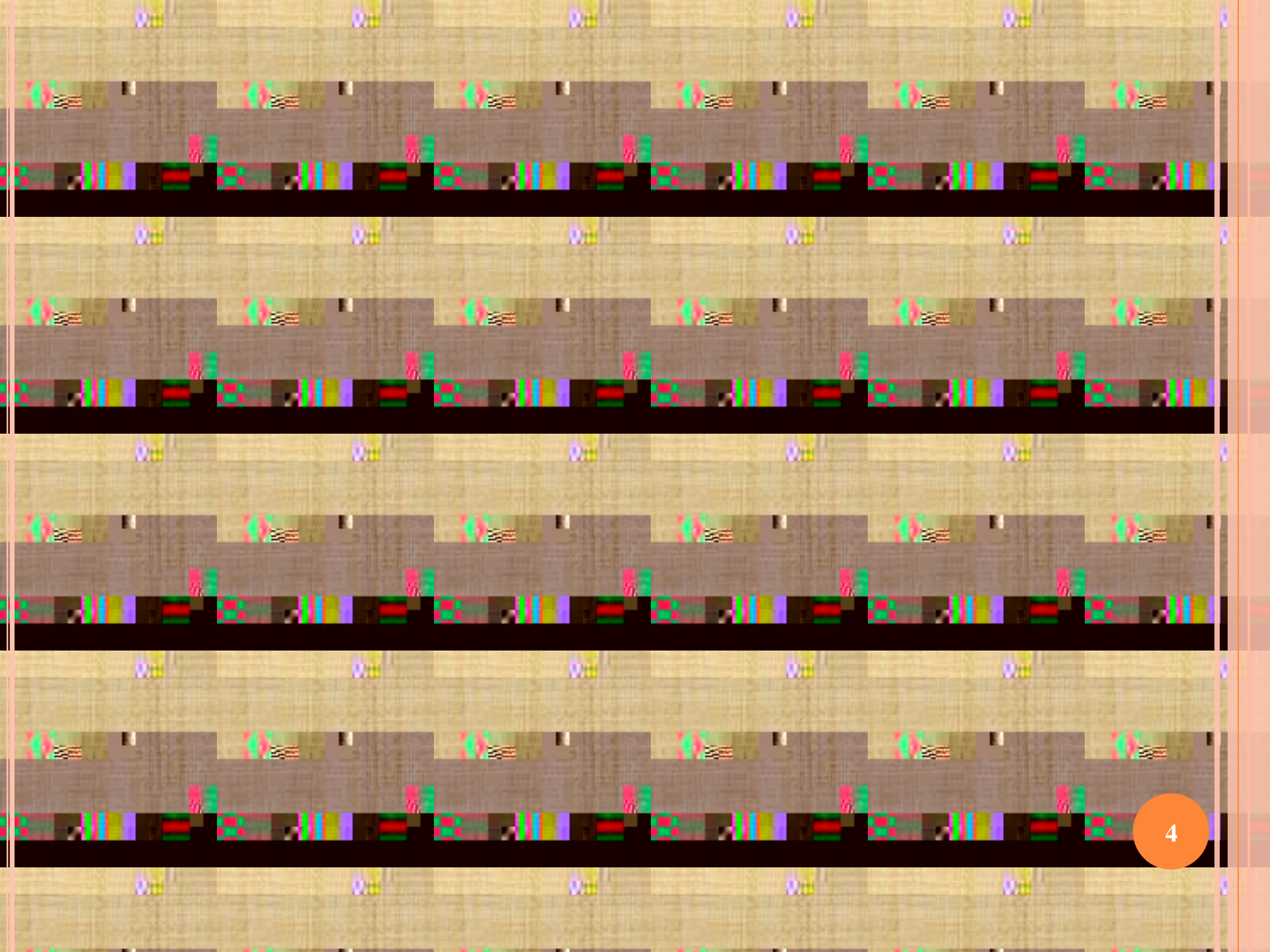
April 24, 2012

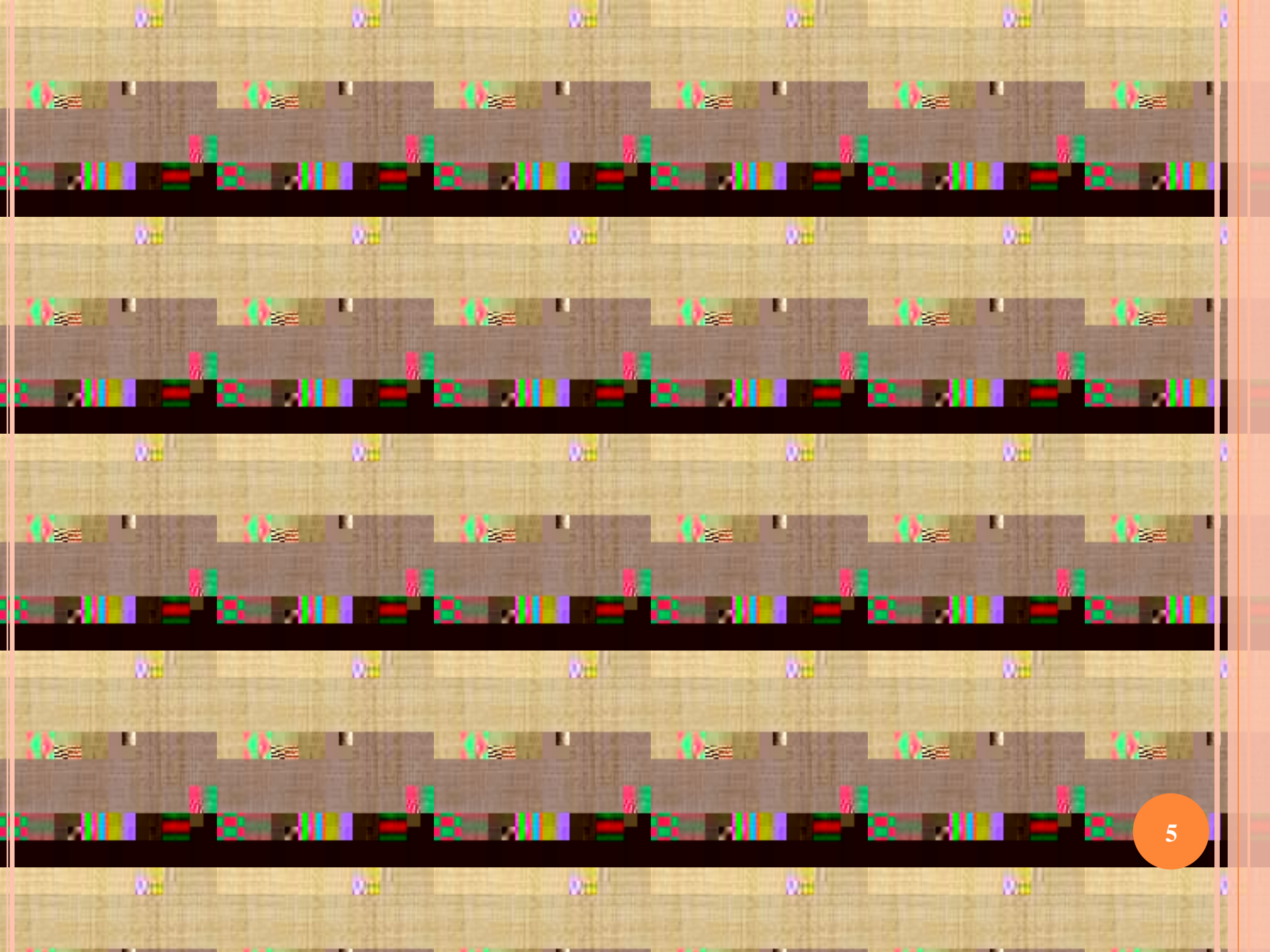
STRATEGIES FOR EFFECTIVE GOVERNANCE

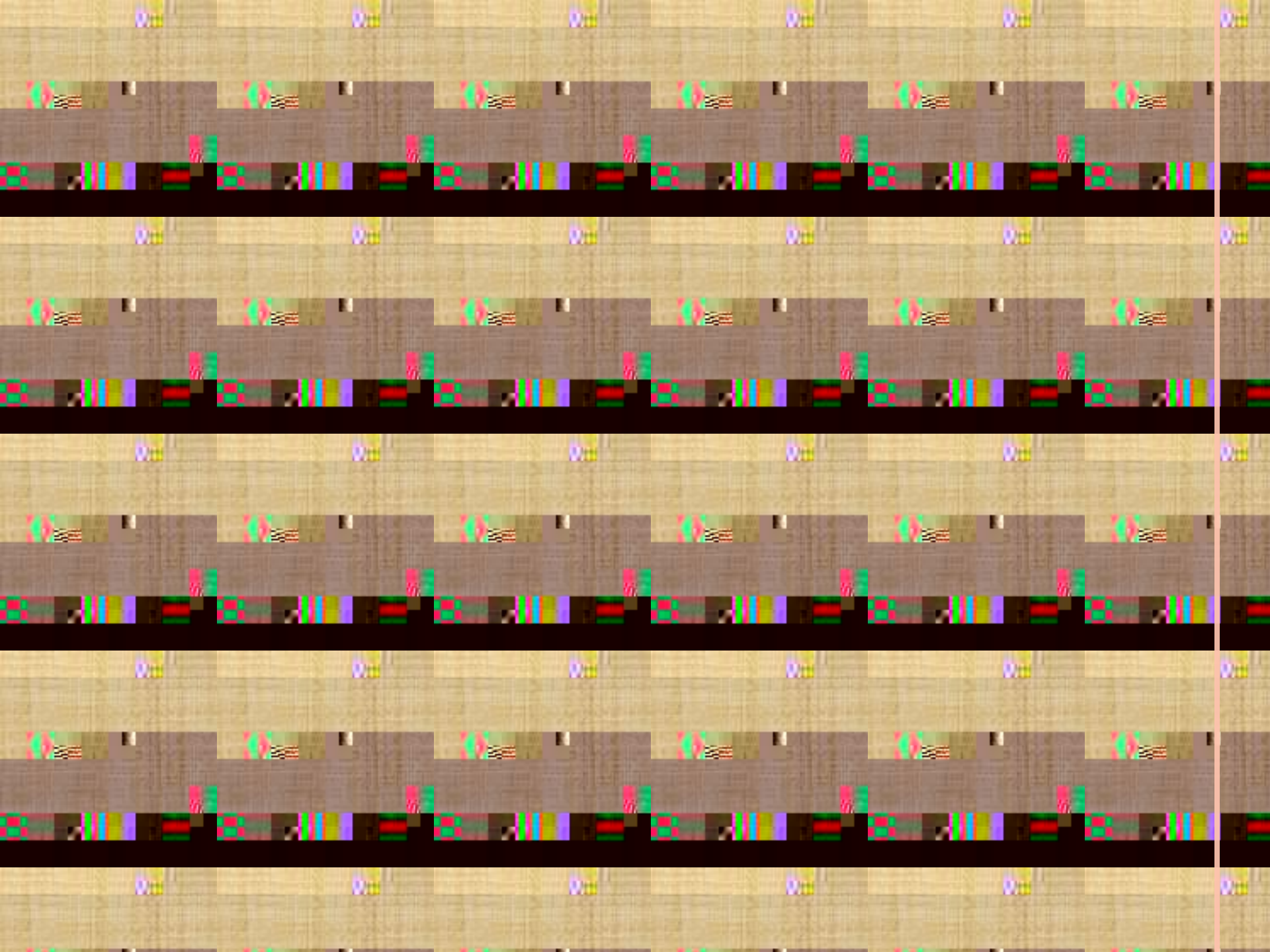
Facilitated by

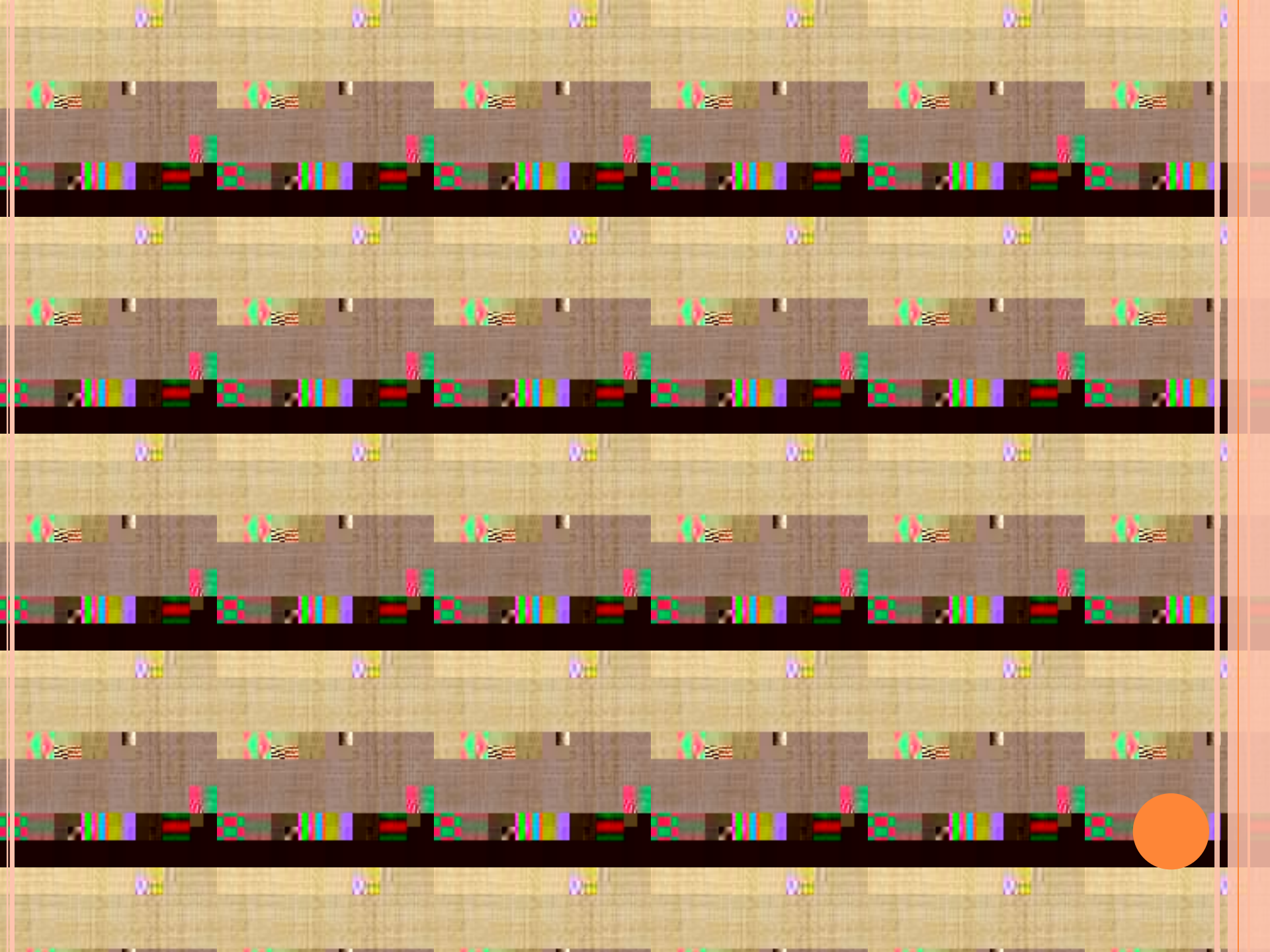
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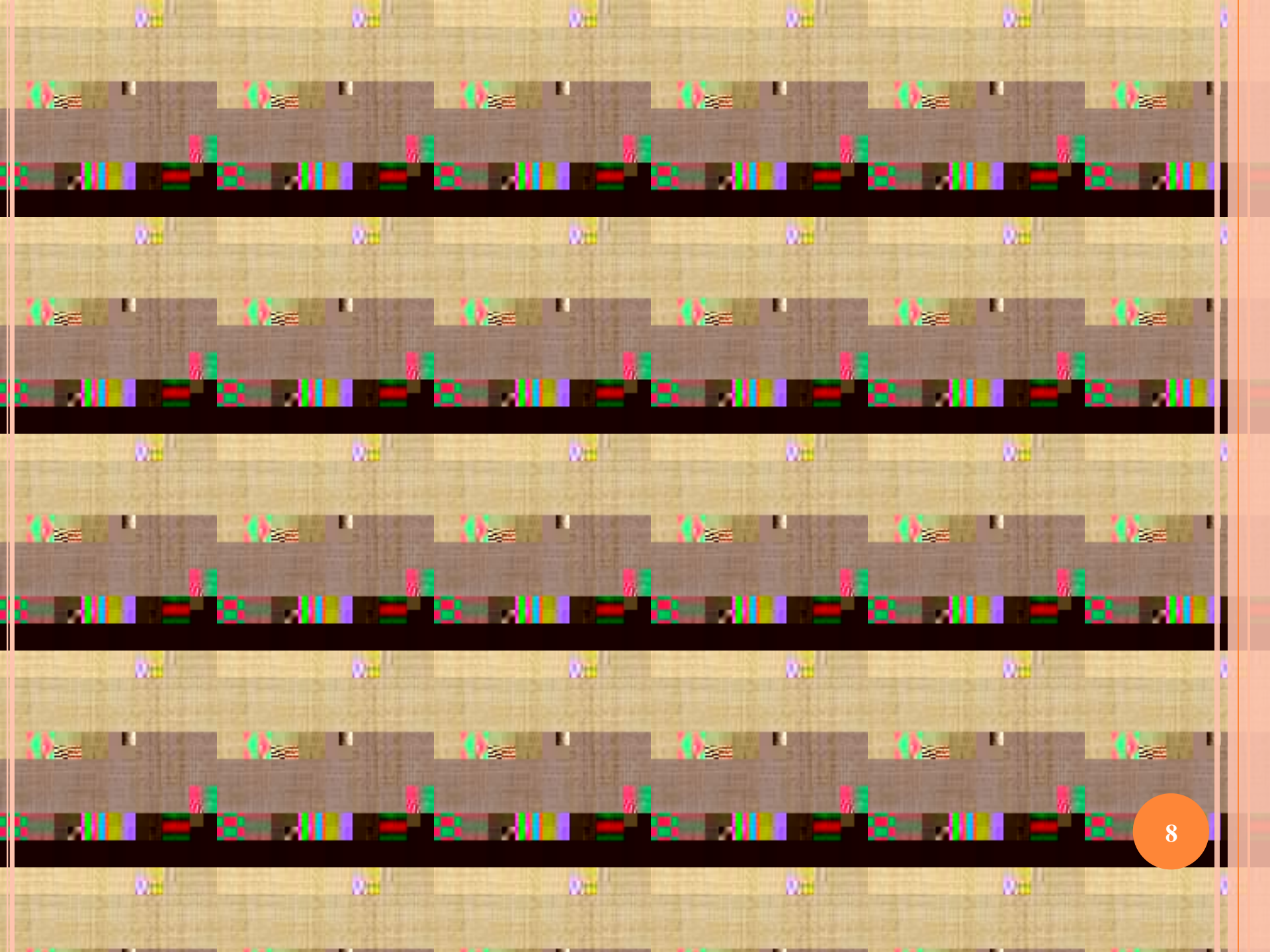
RE-REQUISITES TO EFFECTIVE GOVERNANCE

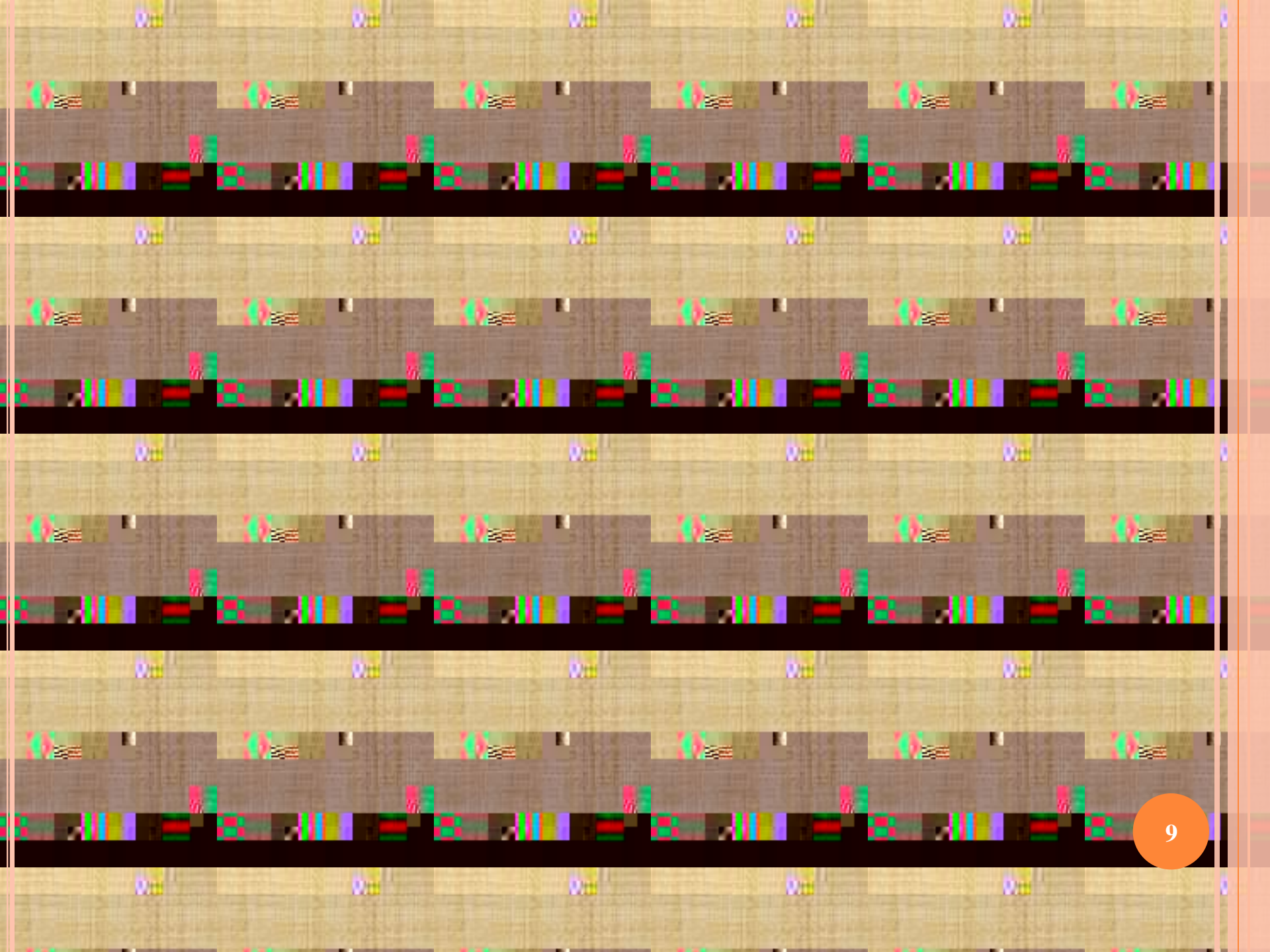












THE LEADERSHIP FACTOR

Characterized by an
Attitude of
Servant Leadership

Servant leadership

is a management and leadership style that is characterized by the leader's servanthood to those being led

It is a leadership style where the leader places himself or herself in a position of subservience toward those he or she leads.

WEBSTER'S DEFINITIONS

CHARACTERISTICS OF SERVANT LEADERSHIP

Genuine interest in the welfare, wellbeing, success, happiness and self-fulfillment of others particularly subordinates but also peers and superiors

Non



Willingness to listen, hear
and act upon the expressed
needs of others.

Catering to others, and



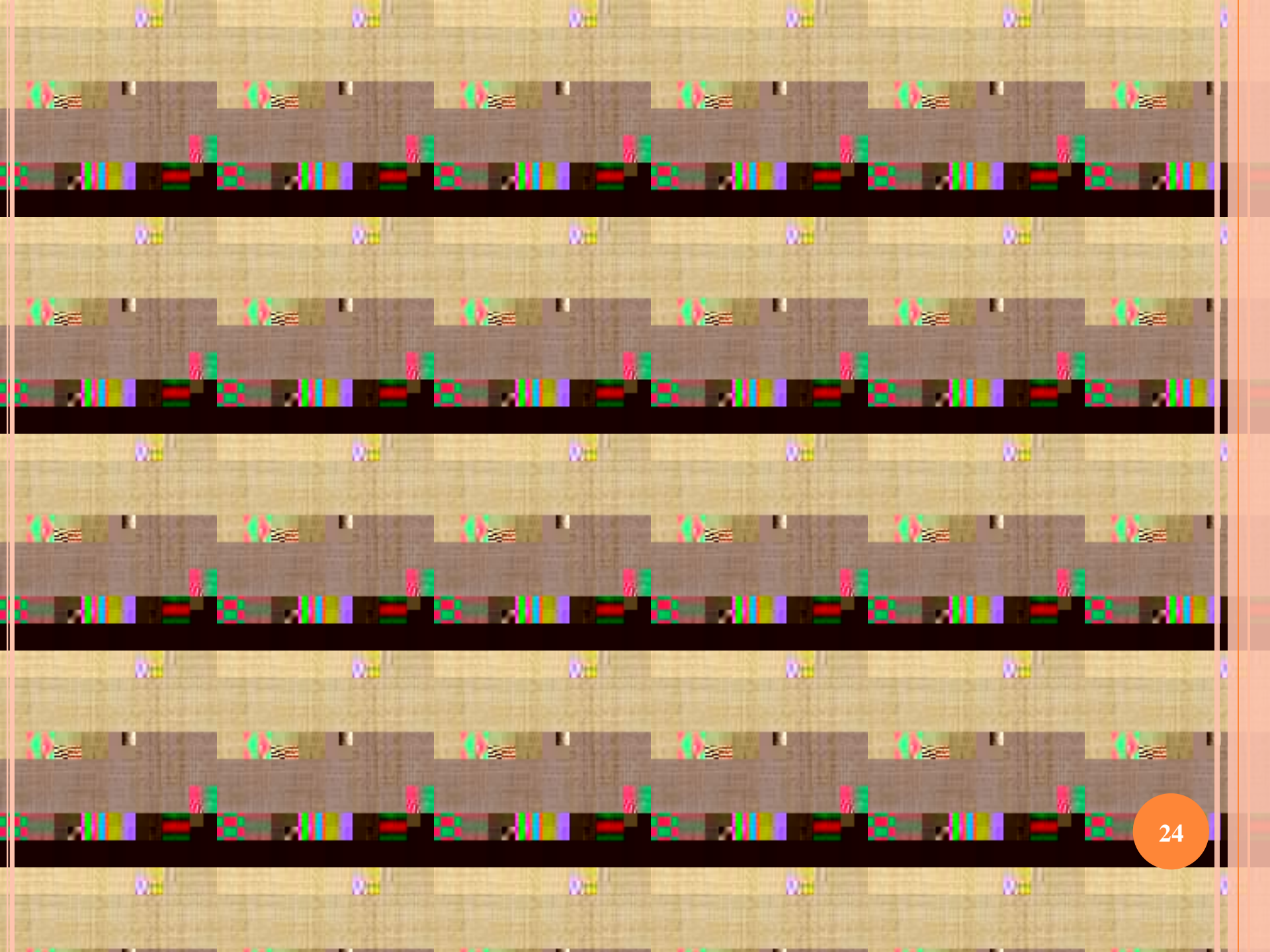
Leading by example, not by

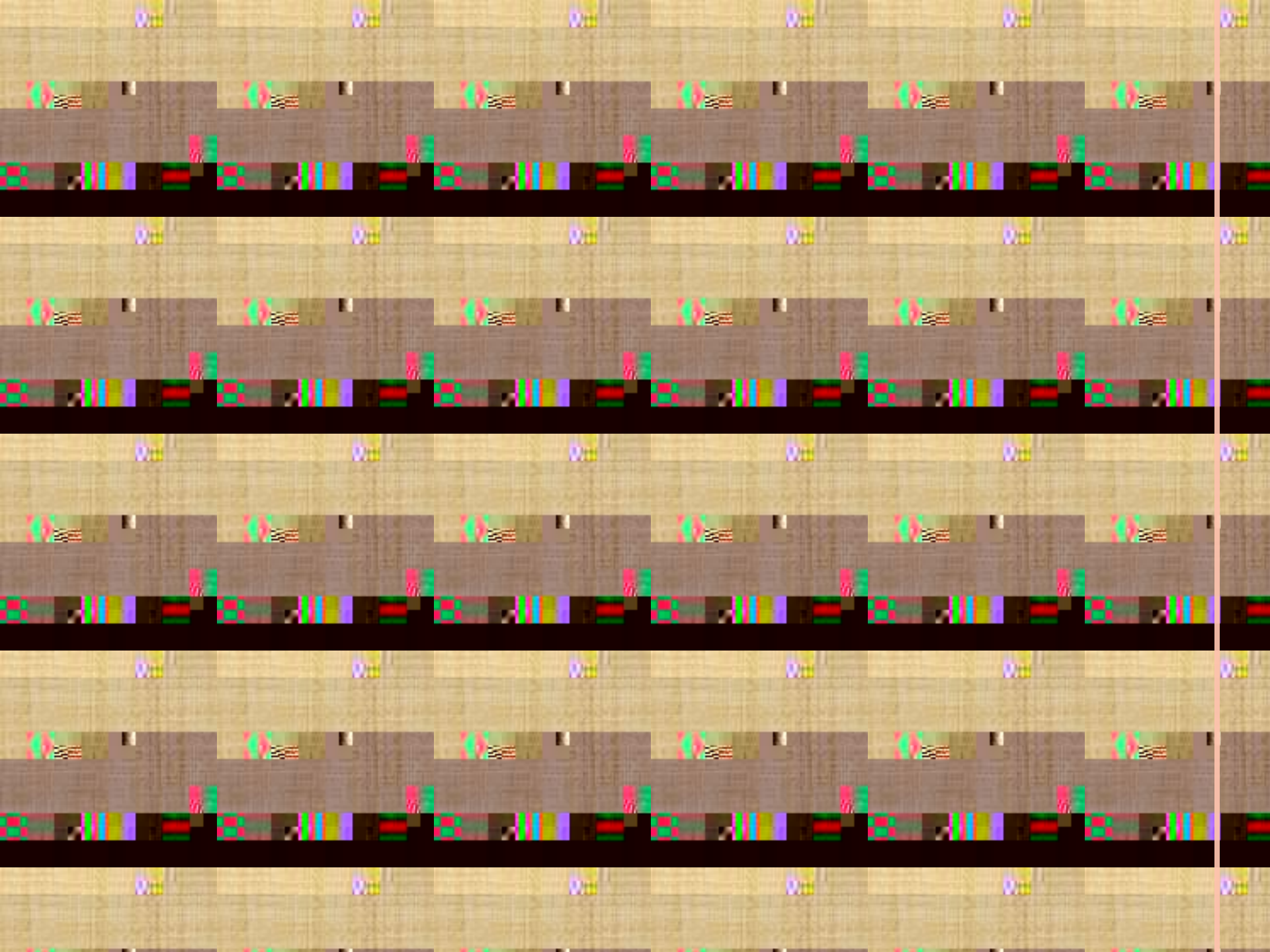


Allowing others to receive credit and glory while the leader stands in the shadow, even though he/she may have been the instigator and catalyst responsible for the success.

Holding self and others
accountable for commitments
made and standards set without
being judgmental or punitive.

Motivating and allowing
others to become
servant leaders





No procedural guidelines,
principles or policies will be
fully effective for a board or its
school district until human and
leadership factors are addressed,
and a culture of trust
and collaborative working
relationships
are established

PROCEDURAL GUIDELINES

