

What happens to our
students after they
graduate from our high
schools?

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Section 123 (b) of Perkins IV requires states to conduct annual evaluations of the progress and efforts grant recipients are making toward achieving the core indicator performance levels established for that state's CTE programs. California LEAs provide data to the CDE through the 101-E1 report in the fall and 101-E2 report in the spring, and these data are used to determine the core indicators. This section identifies the LEA's actual performance on each of the Core Indicators of performance and indicates if the LEA has met the state-established performance targets.

, no action is necessary on this page. Fontana Unified (131 - Secondary) has met or exceeded the required target in each of the core indicators of performance and is determined to be a Compliant Agency.

