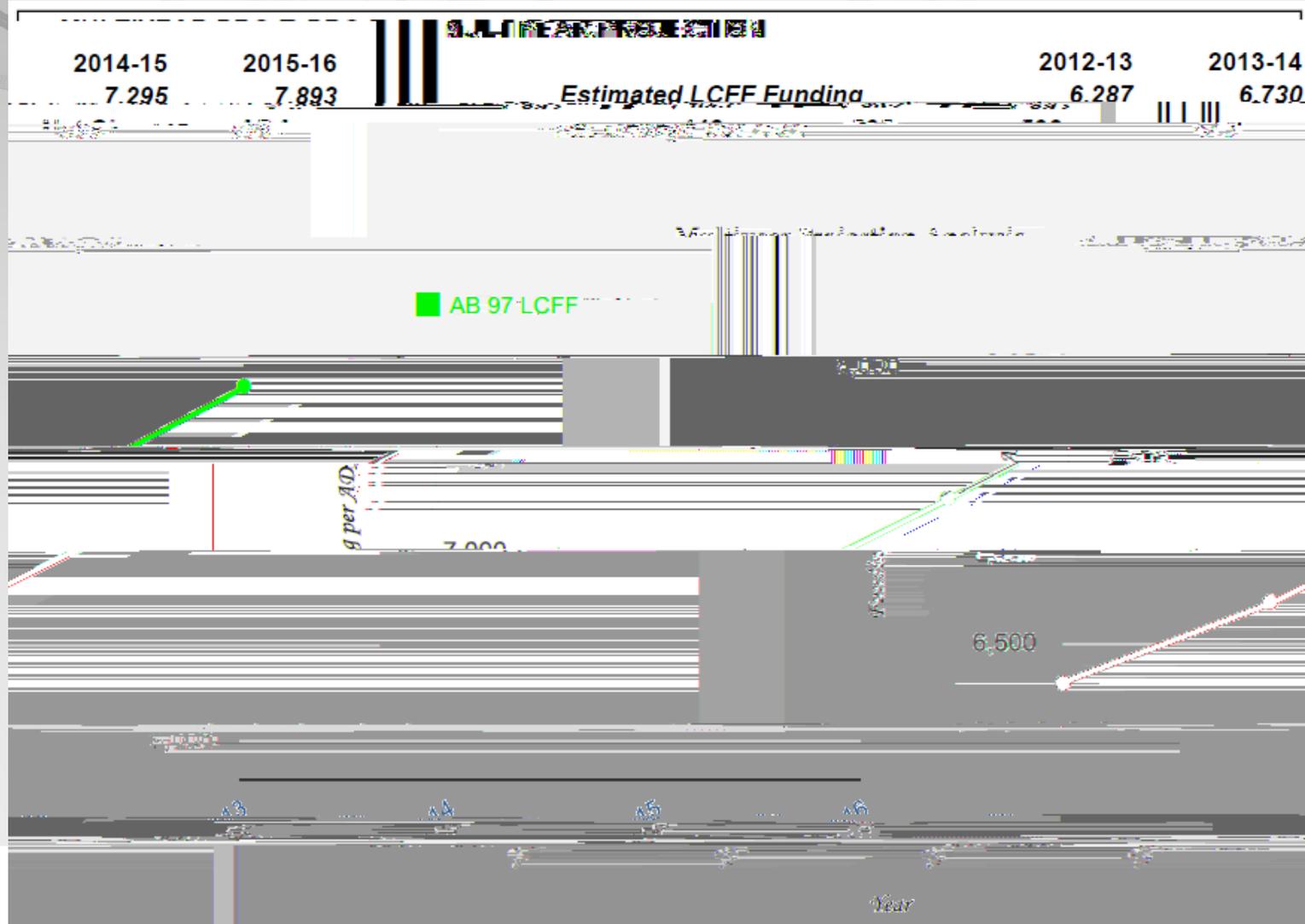


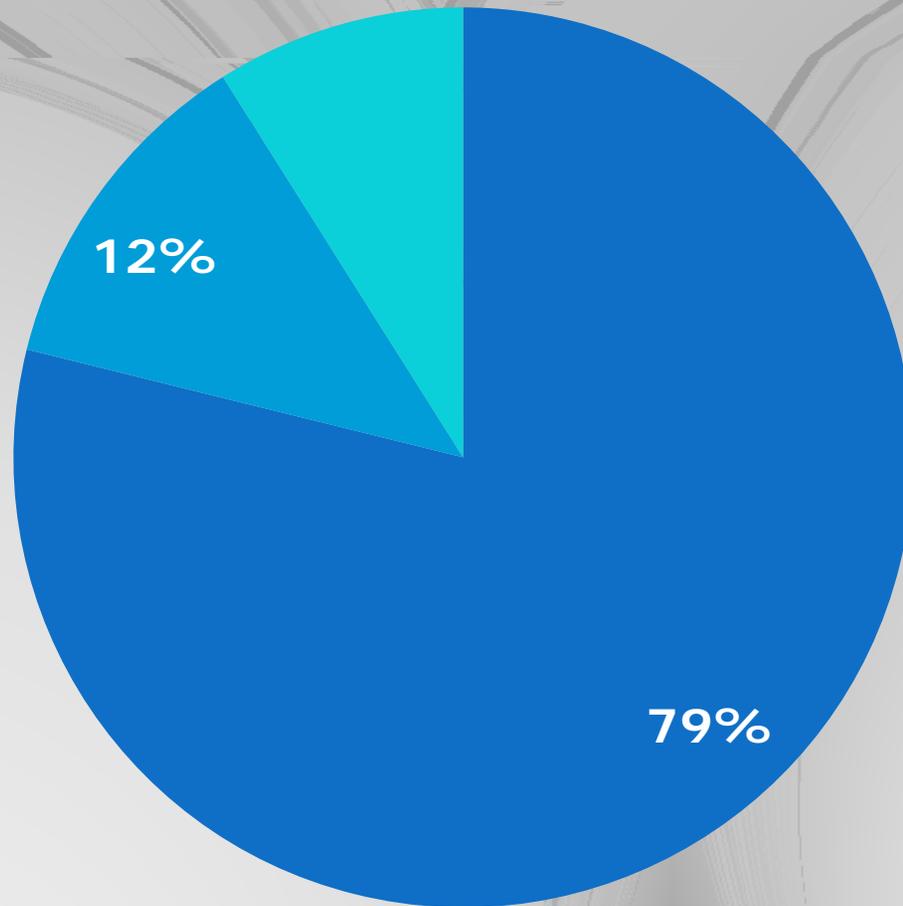
Fontana USD 2013-14 Budget



LCFF Projected Pupil Funding



LCFF Components



Draft Trailer Bill Components

Spending Conditions:

Districts required to spend funding increases generated by disadvantaged students to increase and improve services for those students.

State Board will adopt regulations governing these spending conditions including authority for districts to spend funds “school-wide” when significant populations of disadvantaged students attend the school. This will involve a public process with stakeholder input.

Changes to Academic Performance Index

Subgroup size (EL, ethnic subgroups, special education, ...) reduced from 100 to 30 students, meaning smaller pockets of students will no longer be invisible in the API.

Foster youth included as a subgroup for first time in API, with even smaller subgroup size of 15, meaning they will no longer be sub-radar in accountability system.

Draft Trailer Bill Components

Support:

If LCAP disapproved, *County must provide technical assistance*, which may include assignment of experts, or arrangement for a higher performing school district to mentor.

California Collaborative for Educational Excellence established to advise and assist districts to achieve goals in their LCAPs.

SPI may assign Collaborative at request of school district, at request of county superintendent or at his/her discretion.

Intervention:

SPI, with approval of State Board, may intervene (rework LCAP, impose budget revision, stay and rescind non-bargained actions, assign academic trustee) if district fails to show improvement across multiple subgroups for 3 of 4 consecutive years, and if support from the Collaborative has not produced results.

The image features a light blue border surrounding a central area with a complex, abstract background of overlapping, curved, grey lines that create a sense of depth and movement. The word "Questions?" is centered in a bold, blue, sans-serif font.

Questions?